



**THE EFFECTIVENESS OF USING CLUSTERING TECHNIQUE
IN TEACHING WRITING NARRATIVE TEXT
(A PRE EXPERIMENTAL RESEARCH AT THE TENTH
GRADE STUDENTS OF MA DARUL FALAH CLUWAK PATI
IN ACADEMIC YEAR 2013/2014)**

By

**ULYA ZAKIYYAH
NIM 201032155**

**ENGLISH EDUCATION DEPARTMENT
TECHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**



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SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing
the Sarjana Program In the Department of English Education**

**By
Ulya Zakiyyah
NIM 201032155**

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TECHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**

MOTTO AND DEDICATION

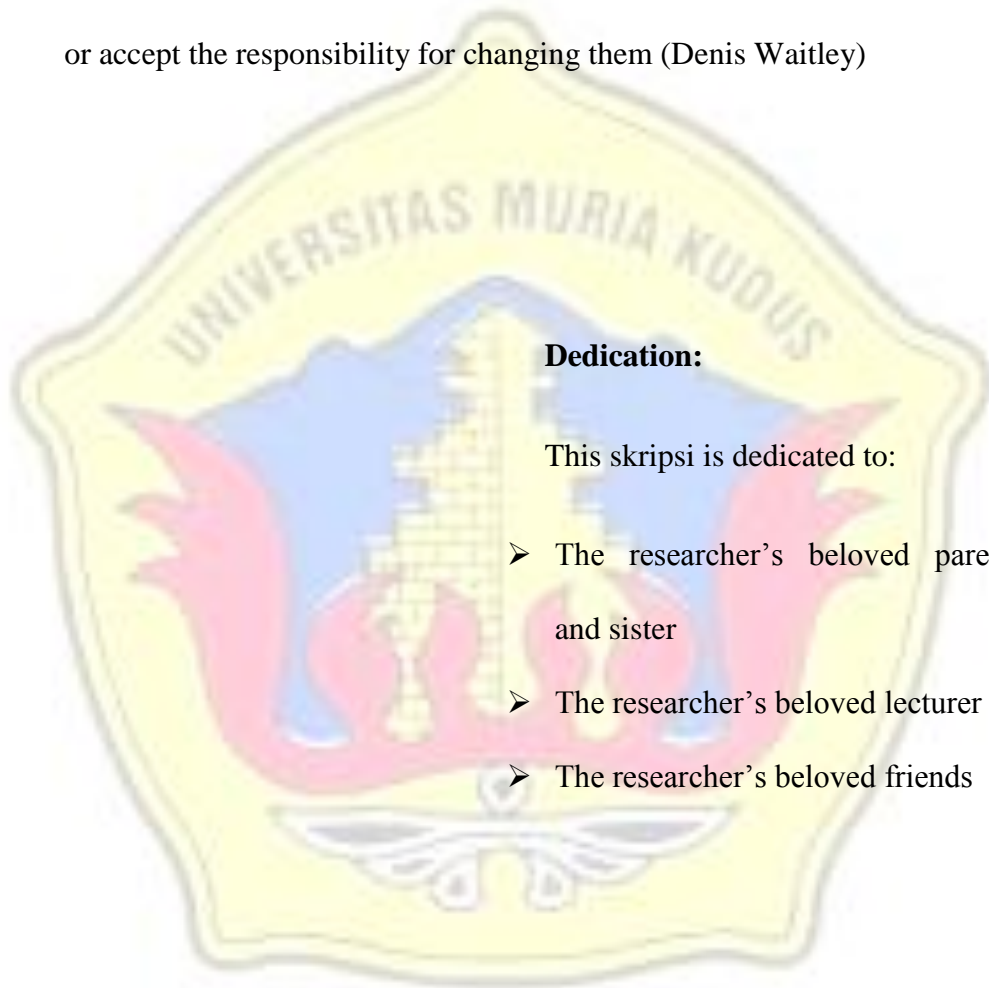
Motto:

- In learning you will teach, and in teaching you will learn
- There are two primary choices in life : to accept conditions as they exist, or accept the responsibility for changing them (Denis Waitley)

Dedication:

This skripsi is dedicated to:

- The researcher's beloved parents and sister
- The researcher's beloved lecturer
- The researcher's beloved friends



ADVISORS' APPROVAL

This is to certify that the Skripsi of Ulya Zakiyyah (NIM.201032155) has been approved by the skripsi advisors for further approval by the examining committee.

Kudus, June 2014

Advisor I



Nuraeningsih, S.Pd M.Pd.
NIS. 0610701000001201

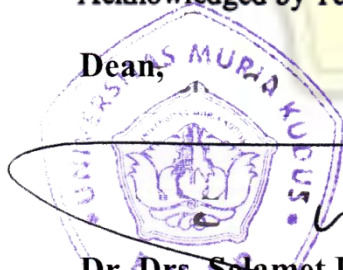
Advisor II



Agung Dwi Nurcahyo, SS, M.Pd.
NIS. 0610701000001187

Acknowledged by Teacher Training and Education

Dean,




Dr. Drs. Selamat Utomo, M.Pd
NIP.19621219 198703 1 001

EXAMINERS' APPROVAL


This is to certify that the Skripsi of Ulya Zakiyyah (201032155) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education

Kudus, 16 July 2014


Skripsi Examining Committee:


Nuraeningsih, S.Pd. M.Pd
NIS. 0610701000001201


Member


Agung Dwi Nurcahyo, SS. M.Pd
NIS. 0610701000001187

Member


Titis Sulistiyowati, SS. M.Pd
NIP. 19810402200501 2 001

Member


Farid Noor Romadlon, S.Pd. M.Pd
NIS. 0610701000001227

Member

Acknowledged by
The faculty of Teacher Training and Education
Dean,


Dr. Drs. Slamet Utomo, M.Pd
NIP.19621219 198703 1 001

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Kudus, June 2014

The researcher

Ulya Zakiyyah

ABSTRACT

Zakiyyah, Ulya. 2014. *The Effectiveness of Using Clustering Technique in Teaching Writing Narrative Text (a Pre Experimental Research at the Tenth Grade Students of MA Datul Falah Cluwak Pati in Academic Year 2013/2014)*. Skripsi : English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Nuraeningsih, M.Pd, (2) Agung Dwi Nurcahyo, SS, M.Pd.

Keywords: *Writing, Narrative Text, Clustering Technique*

Writing is one of tools to communicate each other. It is a language skill that people have and use to express their ideas or opinion. Writing is one of language skill that should be learned by the students of MA Darul Falah Cluwak Pati. Based on syllabus the students are required to learn some genre types such as Narrative, Report, Descriptive, Spoof, Analytical Exposition, Hortatory Exposition, etc. In fact, most of the students have problem related to writing ability. They are still confused of how to organize their ideas and develop their idea into paragraph.

The Objective of this research is to find out whether there is significant difference between the ability of the tenth grade students of MA Darul Falah Cluwak Pati in academic year 2013/2014 in writing narrative text before and after being taught by using clustering technique.

In this research, the researcher used quantitative experimental research as design of the research. The researcher used one group with pre-test and post-test. Population of the research was the tenth grade students of MA Darul Falah Cluwak Pati in academic year 2013/2014. The researcher took class X C as the sample. The data were collected through written test.

Based on the analyzing data, it was found that the writing ability of narrative text of the tenth grade students of MA Darul Falah Cluwak Pati in academic year 2013/2014 before being taught by using clustering technique was categorized sufficient. The mean of pre-test is 58.96 and standard deviation is 8.69. while the writing ability of narrative text of the tenth grade students of MA Darul Falah Cluwak Pati in academic year 2013/2014 after being taught by using clustering technique was categorized good. The mean of post-test is 71.21 and standard deviation is 7.36. The calculation of t-obtained (t_o) is 10.60 in the level of significance 0.05, t-table (t_t) is 2.052. Because t-obtained is higher than t-table ($t_o > t_t$), it is mean that there is significant difference between the ability of the tenth grade students of MA Darul Falah Cluwak Pati in academic year 2013/2014 in writing narrative text before and after being taught by using clustering technique.

Based on the data above, the researcher conclude that clustering technique is effective to improve the writing ability of the tenth grade students of MA Darul Falah Cluwak Pati in academic year 2013/2014, it can be seen from the data that the ability of the tenth grade students of MA Darul Falah Cluwak Pati in academic year 2013/2014 in writing narrative text after being taught by using Clustering technique is better before being taught by using Clustering technique.

From the result above, the researcher suggested to the English teacher to use Clustering technique in teaching writingg narrative text, because this technique helps the students organize their ideas before they start to write. A similar research can also be conducted to improve the other skills, such as reading, speaking, and listening. It is also possible to apply this technique to the other genre types, such as descriptive, procedure, etc.



ABSTRAK

Zakiyyah, Ulya. 2014. *Kefektifan Penggunaan Teknik Clustering dalam Mengajar Menulis Teks Narrative (Penelitian Pre Eksperimental di kelas X MA Darul Falah Cluwak Pati tahun akademik 2013/2014)*. Skripsi : Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Nuraeningsih, M.Pd, (2) Agung Dwi Nurcahyo, SS, M.Pd.

Kata kunci: *Menulis, Teks Narrative, Clustering Technique*

Menulis adalah salah satu alat berkomunikasi satu sama lain. Menulis adalah kemampuan berbahasa yang dimiliki manusia yang digunakan untuk mengekspresikan ide-ide dan opini mereka. Menulis adalah salah satu kemampuan yang harus dipelajari oleh siswa Darul Falah Cluwak Pati. Sesuai dengan silabus siswa diharuskan untuk belajar beberapa jenis teks, seperti Narrative, Report, Descriptive, Spoof, Analytical Exposition, Hortatory Exposition, dan lain-lain. Kenyataannya, sebagian besar dari siswa memiliki kesulitan berkaitan dengan kemampuan menulis. Mereka kesulitan untuk mengekspresikan ide-ide mereka dalam bentuk teks tertulis. Mereka mengalami kesulitan untuk mengorganisir ide-ide mereka dan mengembangkannya menjadi paragraf.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan antara kemampuan siswa kelas X MA Darul Falah Cluwak Pati tahun ajaran 2013/2014 dalam menulis teks narrative sebelum dan setelah diajar menggunakan teknik Clustering

Dalam penelitian ini, peneliti menggunakan penelitian eksperimental sebagai desain penelitian. Peneliti menggunakan satu kelompok dengan pre-tes dan post-te. Populasi dari penelitian ini adalah seluruh kelas X MA Darul Falah Cluwak Pati tahun ajaran 2013/2014. Peneliti menggunakan kelas XC sebagai sampel. Data dikumpulkan melalui tes tertulis.

Berdasarkan analisis data, ditemukan bahwa kemampuan menulis teks narrative siswa kelas X MA Darul Falah Cluwak Pati tahun ajaran 2013/2014 sebelum diajar menggunakan teknik Clustering dapat dikategorikan “cukup”. Nilai rata-rata kelas adalah 58.96 dan standar defiasinya adalah 8.69. Sedangkan kemampuan menulis teks narrative siswa kelas X MA Darul Falah Cluwak Pati tahun ajaran 2013/2014 setelah diajar menggunakan teknik Clustering dapat dikategorikan “bagus”. Nilai rata-rata kelas adalah 71.21 dan standar defiasinta adalah 7.36. sedangkan $t_{\text{obtained}} (t_o) = 10.60$ pada level of signifikan 0.05, $t_{\text{table}} (t_t) = 2.052$. Karena $t_{\text{obtained}} (t_o)$ lebih tinggi dari $t_{\text{table}} (t_t)$, itu berarti ada perbedaan yang signifikan antara kemampuan siswa kelas X MA Darul Falah Cluwak Pati tahun ajaran 2013/2014 dalam menulis teks narrative sebelum dan setelah diajar menggunakan teknik Clustering.

Berdasarkan data di atas, peneliti menyimpulkan bahwa teknik Clustering efektif untuk meningkatkan kemampuan menulis siswa kelas X MA Darul Falah tahun akademik 2013/2014, ini dapat dilihat dari data yang menunjukkan bahwa kemampuan siswa kelas X MA Darul Falah Cluwak Pati tahun akademik

2013/2014 setelah diajar menggunakan teknik Clustering lebih baik dari pada sebelum diajar menggunakan teknik Clustering.

Berdasarkan hasil yang telah disebutkan di atas, peneliti memberi saran kepada guru bahasa Inggris untuk menggunakan teknik Clustering untuk mengajar menulis teks narrative, karena teknik ini dapat membantu siswa untuk mengorganisir ide-ide mereka sebelum mereka mulai menulis. Penelitian serupa juga dapat dilakukan untuk meningkatkan kemampuan yang lain, seperti membaca, berbicara, dan mendengarkan. Teknik ini juga mungkin bisa digunakan untuk jenis teks yang lain, seperti descriptive, procedure, recount dan lain-lain.



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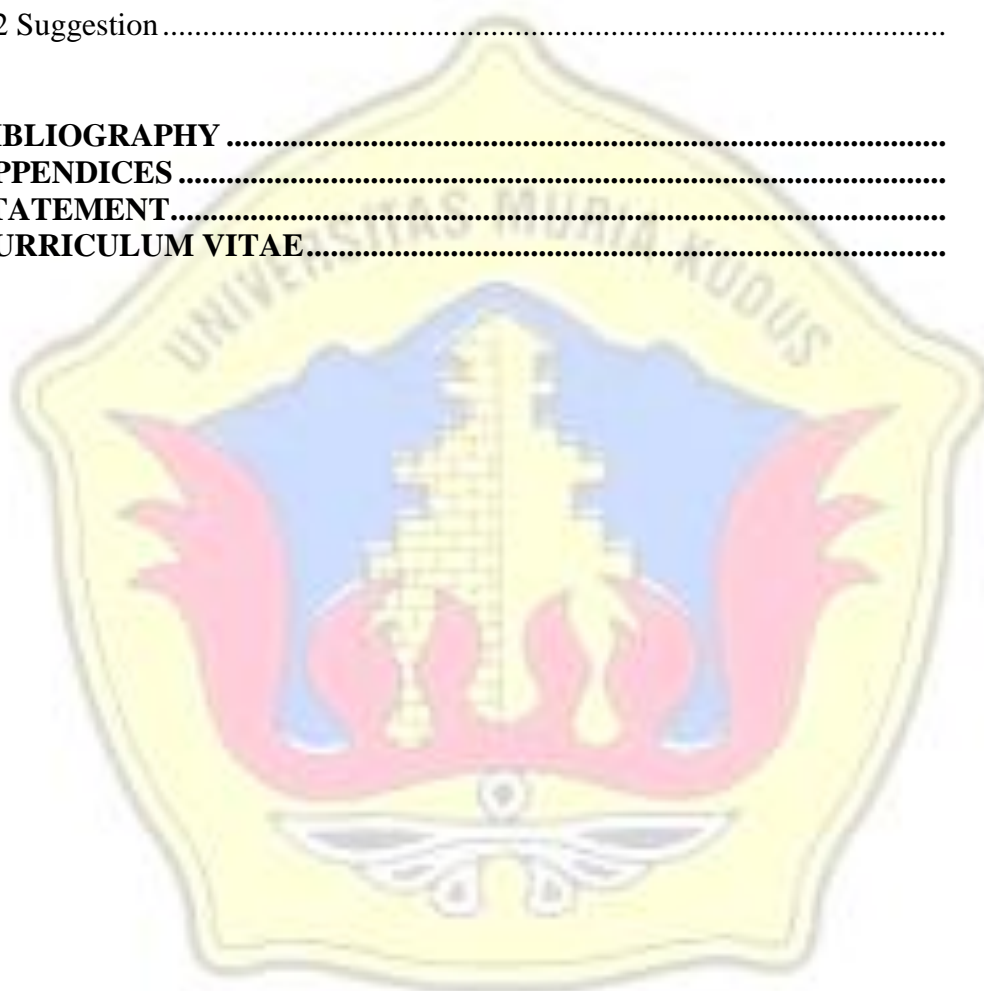
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